

## PAPERS A AND B

GRAMMAR LEVEL	EXAMPLE TOPICS	THE FOLLOWING ARE EXAMPLES OF THE TYPE OF KNOWLEDGE AND SKILLS THAT STUDENTS WILL BE ASKED TO DEMONSTRATE.
<b>GRAMMAR FOUNDATIONS</b>	Word level nouns, verbs, adjectives, adverbs, pronouns, determiners, prepositions	<ul style="list-style-type: none"> <li>know the different types of nouns</li> <li>identify the function of words in simple terms e.g. a verb is a 'doing word'</li> <li>identify the grammatical word class</li> <li>know that adverbs describe time, place and manner</li> <li>know that some verbs have irregular past and participle forms</li> </ul>
	Group & phrase level noun groups, adjectival groups, verb groups, adverbial groups, collocations	<ul style="list-style-type: none"> <li>know that adjectives extend a noun group</li> <li>recognise comparative adjectives</li> <li>know the order of adjectives</li> <li>differentiate between an adjective and an adverb modifying an adjective</li> <li>differentiate confusing sets of words e.g. its/it's, they're/there/their</li> <li>understand how to express modality using an auxiliary and an adverb (e.g. will probably)</li> </ul>
<b>GRAMMAR WITHIN SENTENCES</b>	Clause level relative clause, adverbial clause, pronoun reference, agreement	<ul style="list-style-type: none"> <li>understand subject-verb agreement</li> <li>understand that verbs show number and tense</li> <li>identify a main clause</li> <li>understand the purpose of a relative clause</li> </ul>
	Sentence level sentence types, conjunctions, tense and aspect, modality, parallel structures	<ul style="list-style-type: none"> <li>use coordinating conjunctions</li> <li>identify the functions of sentences (e.g. question, request, command)</li> <li>understand parallel structure in a simple list</li> <li>recognise clear pronoun referencing</li> <li>differentiate between simple, compound and complex sentences</li> </ul>
<b>GRAMMAR BETWEEN SENTENCES</b>	Text level combining and sequencing information, tense and aspect, modality, features of text types	<ul style="list-style-type: none"> <li>maintain tense in a short text</li> <li>use connectives to sequence/connect events</li> <li>recognise that different text types use different language structures</li> <li>understand changes in aspect (e.g. from simple past to past perfect)</li> </ul>
<b>PUNCTUATION</b>	sentence demarcation, capital letters, question mark, comma, apostrophe, quotation mark, brackets	<ul style="list-style-type: none"> <li>use capital letters and full stops or question marks to mark sentences</li> <li>use list commas</li> <li>understand the different uses of apostrophes</li> <li>understand how to punctuate simple direct speech</li> <li>recognise the use of brackets to show scientific names</li> </ul>

**PAPERS C AND D**

GRAMMAR LEVEL	EXAMPLE TOPICS	THE FOLLOWING ARE EXAMPLES OF THE TYPE OF KNOWLEDGE AND SKILLS THAT STUDENTS WILL BE ASKED TO DEMONSTRATE.	
<b>GRAMMAR FOUNDATIONS</b>	Word level	<ul style="list-style-type: none"> <li>• identify the grammatical word class</li> <li>• know the different pronouns</li> <li>• differentiate between determiners</li> <li>• identify an abstract noun</li> <li>• identify the change in word class by adding an affix</li> </ul>	
	Group & phrase level	nouns, verbs, adjectives, adverbs, pronouns, determiners, prepositions	<ul style="list-style-type: none"> <li>• know the order of adjectives</li> <li>• recognise the functions of adverbial phrases of time, place, manner and reason</li> <li>• know how to express future tense</li> <li>• identify the function of a group of words (e.g. verb group, adjectival clause)</li> </ul>
<b>GRAMMAR WITHIN SENTENCES</b>	Clause level	relative clause, adverbial clause, pronoun reference, agreement	<ul style="list-style-type: none"> <li>• know the function of an adjectival clause</li> <li>• recognise what an adverbial clause is modifying</li> <li>• use correct subject-verb agreement for complex noun groups</li> <li>• explain the error in sentence structure (e.g. no main clause or incorrect use of conjunction)</li> </ul>
	Sentence level	sentence types, conjunctions, tense and aspect, modality, parallel structures	<ul style="list-style-type: none"> <li>• use correct tense</li> <li>• understand parallel structure in more complex lists (e.g. with verb groups)</li> <li>• recognise clear pronoun referencing</li> <li>• understand the use of correlative conjunctions (e.g. either/or, not only/but also)</li> <li>• identify different types of modality (e.g. probability, possibility, obligation)</li> <li>• know the parts of a sentence (subject, verb, object)</li> </ul>
<b>GRAMMAR BETWEEN SENTENCES</b>	Text level	combining and sequencing information, coherence, tense and aspect, modality, features of text types	<ul style="list-style-type: none"> <li>• recognise that different text types use different language structures</li> <li>• recognise that tense and aspect may change across a text</li> <li>• understand the use of ellipsis to reduce repetitiveness</li> <li>• combine information from three or more sentences</li> </ul>
<b>PUNCTUATION</b>		sentence demarcation, apostrophe, quotation marks, parenthesis, colon, semicolon	<ul style="list-style-type: none"> <li>• differentiate between types of apostrophes</li> <li>• understand how to punctuate a book/movie title</li> <li>• understand how to punctuate speech</li> <li>• understand the use of semicolons</li> <li>• understand the use of a hyphen to avoid ambiguity</li> </ul>