

PAPERS A AND B

GRAMMAR LEVEL	EXAMPLE TOPICS	THE FOLLOWING ARE EXAMPLES OF THE TYPE OF KNOWLEDGE AND SKILLS THAT STUDENTS WILL BE ASKED TO DEMONSTRATE.	
GRAMMAR FOUNDATIONS	Word level	<ul style="list-style-type: none"> • know the different types of nouns • identify the function of words in simple terms e.g. a verb is a 'doing word' • identify the grammatical word class • know that adverbs describe time, place and manner • know that some verbs have irregular past and participle forms 	
	Group & phrase level	nouns, verbs, adjectives, adverbs, pronouns, determiners, prepositions	<ul style="list-style-type: none"> • know that adjectives extend a noun group • recognise comparative adjectives • know the order of adjectives • differentiate between an adjective and an adverb modifying an adjective • differentiate confusing sets of words e.g. its/it's, they're/there/their • understand how to express modality using an auxiliary and an adverb (e.g. will probably)
GRAMMAR WITHIN SENTENCES	Clause level	relative clause, adverbial clause, pronoun reference, agreement	<ul style="list-style-type: none"> • understand subject-verb agreement • understand that verbs show number and tense • identify a main clause • understand the purpose of a relative clause
	Sentence level	sentence types, conjunctions, tense and aspect, modality, parallel structures	<ul style="list-style-type: none"> • use coordinating conjunctions • identify the functions of sentences (e.g. question, request, command) • understand parallel structure in a simple list • recognise clear pronoun referencing • differentiate between simple, compound and complex sentences
GRAMMAR BETWEEN SENTENCES	Text level	combining and sequencing information, tense and aspect, modality, features of text types	<ul style="list-style-type: none"> • maintain tense in a short text • use connectives to sequence/connect events • recognise that different text types use different language structures • understand changes in aspect (e.g. from simple past to past perfect)
PUNCTUATION		sentence demarcation, capital letters, question mark, comma, apostrophe, quotation mark, brackets	<ul style="list-style-type: none"> • use capital letters and full stops or question marks to mark sentences • use list commas • understand the different uses of apostrophes • understand how to punctuate simple direct speech • recognise the use of brackets to show scientific names

PAPERS C AND D

GRAMMAR LEVEL	EXAMPLE TOPICS	THE FOLLOWING ARE EXAMPLES OF THE TYPE OF KNOWLEDGE AND SKILLS THAT STUDENTS WILL BE ASKED TO DEMONSTRATE.	
GRAMMAR FOUNDATIONS	Word level	<ul style="list-style-type: none"> • identify the grammatical word class • know the different pronouns • differentiate between determiners • identify an abstract noun • identify the change in word class by adding an affix 	
	Group & phrase level	nouns, verbs, adjectives, adverbs, pronouns, determiners, prepositions	<ul style="list-style-type: none"> • know the order of adjectives • recognise the functions of adverbial phrases of time, place, manner and reason • know how to express future tense • identify the function of a group of words (e.g. verb group, adjectival clause)
GRAMMAR WITHIN SENTENCES	Clause level	relative clause, adverbial clause, pronoun reference, agreement	<ul style="list-style-type: none"> • know the function of an adjectival clause • recognise what an adverbial clause is modifying • use correct subject-verb agreement for complex noun groups • explain the error in sentence structure (e.g. no main clause or incorrect use of conjunction)
	Sentence level	sentence types, conjunctions, tense and aspect, modality, parallel structures	<ul style="list-style-type: none"> • use correct tense • understand parallel structure in more complex lists (e.g. with verb groups) • recognise clear pronoun referencing • understand the use of correlative conjunctions (e.g. either/or, not only/but also) • identify different types of modality (e.g. probability, possibility, obligation) • know the parts of a sentence (subject, verb, object)
GRAMMAR BETWEEN SENTENCES	Text level	combining and sequencing information, coherence, tense and aspect, modality, features of text types	<ul style="list-style-type: none"> • recognise that different text types use different language structures • recognise that tense and aspect may change across a text • understand the use of ellipsis to reduce repetitiveness • combine information from three or more sentences
PUNCTUATION		sentence demarcation, apostrophe, quotation marks, parenthesis, colon, semicolon	<ul style="list-style-type: none"> • differentiate between types of apostrophes • understand how to punctuate a book/movie title • understand how to punctuate speech • understand the use of semicolons • understand the use of a hyphen to avoid ambiguity